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METHODS OF DEVELOPING THINKING IN PRESCHOOL CHILDREN

Bobonazarova Yulduz Alisher qizi
2nd year student of Urgench State Pedagogical Institute

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Annotation: This article aims to reveal the essence of the development of thinking in preschool children, as well as the methods of thinking and its development and the essence of their application. At the same time, this article reflects what is important in developing children's thinking, its goals and objectives.

Today, our state pays special attention to preschool educational organizations. Preschool age is one of the most important stages of psychological and social development in human life. It is during this period that a child's thinking is formed and develops.On approval of the Concept for the Development of the Preschool Education System of the Republic of Uzbekistan until 2030 Over the past period, extensive work has been carried out to organize an effective system of preschool education aimed at raising the growing generation in our country to a healthy and comprehensively mature adulthood, and introducing effective forms and methods of education and upbringing into the educational process.

Today, the education system pays special attention not only to children's acquisition of knowledge, but also to the formation of their independent thinking, problem-solving and creative cognitive skills. This requires the use of effective methods that serve to develop thinking in the educational process. In particular, approaches based on didactic games, creating problem situations, interactive methods and practical activities play an important role in the development of logical, analytical and creative thinking in children. The preschool period is one of the most important stages in human life, and it is during this period that the child's cognitive processes, worldview and intellectual potential begin to form. Thinking, as the highest form of cognitive processes, allows the child to perceive events in the environment, understand the connections between them and draw independent conclusions. Therefore, the issue of developing thinking in preschool children is one of the relevant areas of modern pedagogical and psychological sciences. Preschool is an important stage in the mental development of a young child. During this period, the child actively explores the environment, begins to understand the connections between objects and phenomena, and acquires the skills of independent thinking. The development of thinking is one of the main factors ensuring the child's readiness for the subsequent educational process. Therefore, the use of effective methods aimed at developing thinking in preschool educational organizations is of particular importance.

Didactic games are one of the most effective methods for developing thinking. During the game, children perform mental operations such as comparing, analyzing, generalizing, and drawing conclusions. Games aimed at distinguishing different shapes, colors, and sizes develop children's logical thinking abilities and form problem-solving skills in them. At the same time, the importance of game activity in developing thinking skills is great. The game is of great importance as the main type of child activity. The game is a leading type of activity in the life of preschool children. During the game, the child learns the world around him, acquires new knowledge and experience, and demonstrates his abilities. In particular, the game serves as an important pedagogical tool in developing children's thinking, speech, memory, attention, and imagination. Game activity forms

independent thinking skills in children. During the game, the child encounters various problem situations and looks for ways to solve them. This helps to develop thinking operations such as analysis, comparison, generalization, and drawing conclusions.

Didactic games increase children's cognitive activity and allow them to learn knowledge in an interesting way. Tasks given through games arouse interest in children and increase the effectiveness of the educational process. Therefore, game activity is an important factor in ensuring the intellectual, social, emotional and creative development of preschool children, and is of particular importance in their personal development. Question-based teaching methods also play an important role in the development of thinking. The educator's purposeful and logical questions encourage the child to observe more deeply. Through this approach, the child learns to analyze, compare and generalize events. In particular, questions such as "Why?", "How?", "What will happen if this happens?" increase children's thinking activity. Creative activity methods also have an effective effect on the development of thinking. During drawing, storytelling, building and role-playing games, children freely express their imagination. This develops in them the ability to approach problems in an unusual way, put forward new ideas and make creative decisions. Creative thinking later serves the formation of a child as an independent personality. Methods based on cooperation are also an important tool in the development of children's thinking. During tasks performed in a team, children gain experience in listening to each other's opinions, defending their point of view and coming to a common conclusion. This process, along with a culture of communication, also helps to develop logical thinking skills. The use of digital and interactive tools in modern preschool education practice also has a positive effect on the development of thinking. Multimedia materials, logical tasks and interactive games increase children's interest in knowledge and encourage them to think actively. However, when using these tools, it is important to take into account the age and individual characteristics of the child.

In conclusion, the development of thinking in preschool children occurs as a result of purposefully organized pedagogical activities. The harmonious use of research-oriented, creative, collaborative and interactive methods is an important factor in the formation of independent, logical and creative thinking skills in children. I can make this text more scientific and expand it to the level of requirements for a master's or international conference article. The results of the study show that the preschool age is one of the most favorable and responsible stages for the formation and development of thinking in children. During this period, children have a high interest in knowledge, they strive to understand events and phenomena in the environment, to understand the connections between them. Therefore, the correct organization of the educational process and the effective use of methods that develop thinking are of great pedagogical importance.

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