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ORGANIZATIONAL FORMS OF PREPARING FUTURE TEACHERS FOR INNOVATIVE ACTIVITY BASED ON A NON-STANDARD APPROACH

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Annotation: This article discusses the forms and methods of training for innovative activities, primarily based on the pedagogical skills of the educator and his non-standard approach to the educational process, and emphasizes their importance in training future educators. Today, the level of pedagogical skills of educators requires a creative, technological approach to each lesson and the process of delivering the subject to students. For this purpose, it is necessary to set the task of developing the creative functions of future educators, consistently applying pedagogical innovations in their activities, and teaching them to analyze and apply innovative methods.

Keywords: Non-standard approach, innovative professional activity, innovative educational activity, educational process, innovation, creative, pedagogical skills, competence, social, globalization, management, specialist, personnel, higher education, process, culture.

Introduction: Today, all spheres of life in New Uzbekistan have become a field of deep reforms. In our country, in recent years, practical work has been carried out to organize all stages of the education system based on modern requirements. As our President noted: “Our tomorrow, the bright prospects of our Motherland are, first of all, closely related to the education system and the upbringing we give to our children. In the field of education, we will consistently continue to create the most favorable conditions for our children to master modern knowledge and skills.” The implementation of these goals and continued progress depend on the knowledge and thinking, upbringing, and patriotism of the younger generation. For this, educators must be protected and adequately provided for from a legal, social, and financial perspective. Therefore, the status of a teacher has been specially strengthened in our updated Constitution. The law “On the Status of a Pedagogue” has been adopted, and the attention of our state is focused, first of all, on the upbringing of the younger generation and a quality education system.

In countries around the world, the training of modern teachers is recognized as one of the main tasks of the government. Because the more prepared future teachers are, the more the knowledge and skills of the trained students will increase. The educational landscape is constantly changing, requiring future teachers to be ready for innovative activities based on a non-standard approach. If classrooms are colorful and technology-based, future teachers must be equipped with modern skills and pedagogy. Future teachers must organize teaching processes using modern methods and tools throughout their activities.

The role of teachers in the development of the younger generation into mature individuals is invaluable. Today, it is very important to study the experience of the education systems of advanced countries of the world and to implement aspects that are suitable for our national education system in practice in order to bring our education system to world standards. The famous Russian educator S. Sukhomlinsky said, “You can be a good teacher only if you are a good mentor.” If a teacher, as an experienced specialist, can effectively use interactive methods with a creative approach in the lesson process, he will contribute to the quality education of students.

Main part: But such the most important thing in this situation is to form a future teacher to the level of full compliance with the requirements. Their preparation for innovative activities occupies a special place among the important problems.

Concepts such as innovation in pedagogy, innovative activity, innovative pedagogy, and

management of innovative processes in education first appeared in the 60s of the 20th century, in the USA and Western European countries. An analysis of sources providing information on the emergence of these concepts and the creation of the theory of innovative education showed that these concepts mean the reform of the education system through the technologization of the education system, the introduction of pedagogical technologies into the education system. As a result of scientific research, in the second half of the 80s of the last century, a new scientific direction was formed, namely, pedagogical activity is a combination of creative processes and pedagogical innovations. This made it possible to analyze the formation and development process of the innovative pedagogical activity of the educator.

"Innovative pedagogical activity" - this word is derived from the English word "innovation" and means introducing innovations. Innovations in the education system, their implementation in practice, and the analysis of innovative activities have made it possible to define the concept of this activity. Thus, innovative activity is a force that drives, leads, and develops the pedagogical team. This activity consists of continuously working on the basis of innovations and improving them. For this purpose, in order for the teacher's classes to be interesting and effective, he must search for new methods of pedagogical innovations, select the most effective ones under in-depth analysis, and apply them in practice. For this, he must first of all create a clear database of information about innovations. He must not only create, collect, but also be able to describe, explain, and express it. Thus, all innovative technologies are demonstrated in live activity.

Conclusion: In conclusion, abandoning the traditional method of teaching, forming and developing critical, creative thinking in future teachers, forcing them to think creatively, come up with new ideas will be the main factor in changing the attitude towards education, motivating them to achieve success. The creativity and innovative activities of teachers, along with a non-standard approach, the need to organize lessons in the spirit of creativity, creativity, and the desire to try new ideas in the educational process will allow us to achieve the intended goal. In such a situation, we will be working on the basis of a quality education system.

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