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THEORETICAL METHODOLOGICAL FOUNDATIONS OF FORMING SOCIAL MOTIVATION IN PRESCHOOL CHILDREN AGED 5-6

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Annotation: This article describes the ways of formation of moral education, which is the most important part of the upbringing of preschool children, in various ways, and the formation of moral qualities of preschool children, the use of hadiths to increase the effectiveness of education of the younger generation in the family, but also in the system of upbringing, is an important tool for parents and educators

Key words: harmonious personality, moral education, humanity, morality, hard work, humanity, friendship, responsibility, moral qualities.

Introduction

Preschool education is the primary, most basic branch of the system of continuing education. Special attention is paid to this system by our state. Today it is very important that the main focus of our state is on the issue of preschool education. It talks about the radical improvement of conditions for the comprehensive intellectual, moral, aesthetic and physical development of preschool children. Also, the decree of PF-3261”on measures to radically improve the preschool education system“, decree of PF-5198”on measures to radically improve the management of the preschool education system “and the decree of PF - 3305”on the organization of activities of the Ministry of preschool education of the Republic of Uzbekistan " find their implementation in practice.

Raising preschool children as well-rounded individuals and forming moral education, which is the most important part of education, in various ways is an important requirement of today.115 The stronger the foundation of early education, the more humane, truthful, just, and worldly the child will become. In his book “continuing our path to national development with determination and reaching a new level”, the honored President expressed his views: we consider it our first-level task to improve the activities of all branches of the educational system on the basis of the requirements of today's times.

Literature analysis

Speaking about the education of the younger generation, I would very much like each of us, especially our sons and daughters who are now entering life, to follow the ideas of our grandfather Abdurauf Fitrat. Here is what our greatness writes: “the movement of the people towards a clear goal, to be stateless, to be happy, to be respected, to be angry or to be weak, to suffer the burden of misfortune, to be ignored, to be subject to others and a slave, to be captive depends on the upbringing they received from their parents in childhood”. Look how golden words are. Indeed, at present, the education of youth remains an issue for us that will never lose its relevance and importance.” It is necessary to instill in children noble feelings such as human dignity, humanity, love for their homeland, humanity, and courage, and to raise them as a generation with high spirituality, culture, and a sense of national pride. The science of hadith is of inestimable

importance in instilling such qualities in students. Because, for centuries, hadiths, which are a collection of the words, habits, actions, and views of our Prophet, have been the main source in shaping the spirituality of the Uzbek people.

Hadiths, which are an integral part of our spiritual heritage, can be used not only in the family, but also in the educational system to increase the effectiveness of raising the younger generation, and can be an important tool for parents and educators in helping children understand their national identity. It is up to the parent who is in charge of raising a child, as well as the caregiver, to carry out this work. In the formation of the spiritual world of a harmonious personality, one of the great cultural and educational heritage of our ancestors is considered a hadith sharif. One of the great cultural and educational legacies of our ancestors in shaping the spiritual world of a perfect person is the Hadith.

Hadith is a means of self-education, reading, and learning. In the world, it is more important and effective for a person to understand their own heart, purify themselves, and educate themselves than to be influenced by external influences and advice. The propagandists of the moral criteria of Islam, which has been the faith of our nation for centuries, al-Bukhari, at-Termiziy, Bahawuddin Naqshband, Ahmad Yassawi, Moturidi's promotion of immeasurable heritage in the field of faith-faith, morality, education is one of the pressing issues that need to be implemented today.

Research Methodology

The content of moral education of preschool children requires the education and development of the child's spiritual world, his consciousness, personal qualities, and behavior. When organizing the moral education of children, special attention should be paid to the following aspects:

- providing information about simple moral concepts for different age groups;
- the child constantly asks the question "what is good and what is bad?"It will be necessary to focus on understanding the meaning of the word " " and expressing one's thoughts simply.

Pedagogy has the concept of" priority goal". Based on this concept, we established spiritual and moral education as the main goal for the development of educational work. The formation of spiritual and moral qualities such as compassion, hard work, humanity, friendship, and responsibility in preschool children begins with the educator's direct activities in the classroom. When educating spiritual and moral qualities, we turn to Uzbek national pedagogy. According to Professor Q.Yoldoshev, Islamic philosophy serves as a methodological basis for Uzbek national pedagogy.

School readiness (6-7) is the most psychophysiologically complex period of its age. For the first time, children begin to distinguish themselves from their mother. That is," I myself " becomes a real motivation. During this period, the child realizes himself as a completely independent person. This is manifested during free communication with peers. Children are now able to make moral choices in life situations by protecting their personal views in collaborative activities. Based on their gender, they consciously follow the rules of conduct that are appropriate for them. In the formation of preschool moral and volitional readiness, such qualities as independence, organization, and discipline in the personal behavior of a child in the preparatory group are important.

Moral qualities should be formulated from the youngest age of the child in the family, in the MTT. The formation of the best moral qualities in the minds of children begins at their very young age. The stronger the foundation of early education, the more developed and mature the child's worldview and taste will be. The role of hadiths in the formation of humanistic ideas in children, such as national pride, human honor, love for a person, humanity, correctness, Valor is incomparable. Education in the spirit of humanity, instilling in them high spirituality, culture, independent thinking, and national consciousness. The study of ethics can be done through reading,

writing, observation, and listening to advice. We know that today the essence of instilling moral education in the minds of our children is urgent. In this regard, we believe that the spiritual and moral mirror of education, our educators and parents, is a great force that influences children. Therefore, it is necessary to fight so that not only the educational organization, but also the family, towards noble goals, do not allow the development of society, the formation of an ideological gap in the consciousness, spirit of the younger generation in the cooperation of educational institutions.

Analyzes and results

Since the years of independence, the restoration and development of national values have been carried out in conjunction with the nation's self-awareness, the formation of national pride, and the education of patriotism. Therefore, today every family should honor its sacred values and use it appropriately. Only then can this sanctuary be an excellent place of upbringing. Because there is no doubt that the children of such families will grow up to be people who will serve the bright and prosperous future of our country, as required by the times. According to experts, until a child goes to school, he is treated like a king, that is, all his requests are unconditionally fulfilled, and he is not discouraged from his pranks and mischief. After that, he is gradually taught through explanation and by setting an example for him. Education is carried out from several angles. Physical education; spiritual education; education of the mind and thought; education of the will; education of speech; education of labor, etc.; Naturally, in preschool and primary school, a child's behavior is not characterized by a high level of voluntariness, but it is important during this period that the mechanism of voluntary behavior is formed, which will ensure the transition to a new type of behavior at school. To implement such a process, it is necessary to properly establish these types of education.

1. Physical education includes raising a child to be physically strong, teaching them cleanliness and purity, and getting them used to sports and physical education exercises. Parents who dream of having a healthy child should take them out more often, engage them in outdoor activities such as swimming, horseback riding, wrestling, and archery.

2. The task of mental education consists in the formation of the child's goal, faith, Dionysia, faith, the maturation of his true human qualities, the ability to see reality in emotionally obsessed and impressionable children, the formation of qualities such as courage, perseverance, and, on the contrary, the diydasi of solid children, with the help of factors that soften their hearts, This type of upbringing is important in protecting the child from depression and discouragement in the face of difficulties.

3. To improve the child's intelligence and thinking, activities are conducted that help improve his thinking, intelligence, memory, and observation skills. He is told various instructive stories and provided with the necessary knowledge and information. Usually, children at a young age are inquisitive, asking questions about everything they see, testing and trying to understand it, and asking endless questions.

4. To provide moral education, parents must first set an example for their children in matters of morality and etiquette, and regularly teach them etiquette. Because etiquette is one of the main means of attaining the blessings of the hereafter.

5. Willpower training. This teaches the child to fight his own ego, to curb his personal desires and needs, or, if necessary, to give them up, and not to put his own interests above those of others and society. In the upbringing of the Will, which is carried out at the time of the child's stubbornness in food (from four to sixteen years old), it will take a little toughness, endurance.

6. To give Labor Education, the child is instructed to see a day with an honest profession, to instill love for labor, from childhood he is prescribed various small fists.

Amir Temur, in his instructions, emphasizes that he achieved the rank of sultan by taking twelve things as his motto. In the sixth of the same motto, It is said: “With Justice and dishonesty, I have pleased myself with the servants created by the Lord. I took pity on both The Sinner and the innocent, and sent judgment on the truth. I took the rights of the oppressed from the oppressors. "After proving the material and physical harm caused by the oppressors, I discussed them among the people in accordance with the Sharia and did not harm another in place of the sinner."

Conclusions

In conclusion, it is worth noting that if the study of hadiths in activities is organized based on the above recommendations, it will be possible to radically improve the conditions for the comprehensive intellectual, moral, aesthetic, and physical development of preschool children. Forming moral education, which is the most important part of education, in various ways is an important requirement of the present day. It can be an important tool for parents and educators in raising the effectiveness of raising the younger generation by instilling a sense of national identity in children. The views and methodological recommendations being promoted have been tested in the life of the MTT, and it has been fully convinced that these views and methodological directions are highly effective.

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