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THE USE OF INTERACTIVE METHODS IN TEACHING ENGLISH: COMPARISON OF INTERACTIVE AND TRADITIONAL METHODS

Iqtisodiyot va pedagogika universiteti
Samarqand kampusi Xorijiy tillar kafedrasi stajyor-o'qituvchisi
Xoldorova Shaxnoza Farxodovna
shaxnozaxoldorova4@gmail.com
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Abstract: This article is about the correct choice of methods and tools of teaching in the formation of creative activity of primary learners. Learning methods important role and receive special attentions in our life. We live in digital era, where everyone wants something efficient, effective ,dynamic, fast and interactive. Teaching students with traditional method where is only one way of communication is no longer effective. The word interactive is the key to have an effective and efficient teaching and learning process where the teacher can grab student's attention and students can learn more in comparison to that of the traditional methods.
Keywords: Interactive, multimedia, education, activity, methods, primary school, young learners, traditional approach.

English language is very important nowadays. There are some useful principles and methods of teaching foreign languages. The role in the upbringing of the younger generation cannot be overestimated. The interactive methods of foreign language teaching is not only new or mysterious, new techniques but also new forms, new principles, new approaches, new methods in teaching process. Interactive training encourages and gives learners to create comfortable condition of learning, also learners feel their successfulness, develop creativity, intellectual and communicative abilities.

This article outlines the main difference between the traditional and interactive methods: Advantages and disadvantages sides of them

The purpose of this article: to show the features of teaching foreign languages using interactive forms and methods of teaching, the main types of interactive methods, show the strengths and weaknesses of this methods, also compare them with traditional methods.

Interactive learning methods, unlike the traditional ones, are based on the active interaction of the participants of the educational process, while the main difficulty is given the interaction of the students with each other. Interactive learning is much more engaging than voluminous textbooks or one-sided lectures. It offers a better context, a greater sense of perspective, and more engaging experiences than traditional education methods.

Interactive teaching is a means of instructing whereby the teachers actively involve the students in their learning process by way of regular teacher-student interaction, student-student interaction, use of audio-visuals, and hands-on demonstrations. The students are constantly encouraged to be active participants.

What is difference between the traditional lecture and the innovative one? New approaches to teaching are supposed to change the specific of student's involvement in the learning process from passive to active type. Surprisingly, this difference is not only one. For example, before, lectures were formalized professors used to deliver a lecture and students used to write down the most important things from what they've heart. Recently some innovations came through, lectures

became more interactive, so that students and professors organized their work via cooperation in the learning process.

Of course, teachers do their work and share information with pupils, as there are some innovations in the teaching process:

- **Educational video influences Better memorizing.** Educational video stimulates pupils, especially, primary learners to pay attention during classes and enhance their learning abilities. This style of learning successfully enhances student's motivation due to the strong connection between visual contact and better memorizing. Furthermore, watching videos helps pupils to create associations that help them remember learning material.
- **Social media simplify cooperation with educators.** With appearance of the Internet and media age, most schools started to renew teaching methods. Social media allow pupils, parents, and teachers keep in touch and inform each other about assignments or events. Using such technologies, pupils can do more exercises for self-learning and save their time.
- **Brainstorming.** It is technique for generating new ideas on a topic. These methods stimulate creative activity of the learners in solving problems and express their ideas freckly. Various variants of solving the problem are usually given here. Teacher should listen to all utterances and not criticize them. Instead of this he inspire the learners to give as many variants of solving the problem as he (or she) can. At the end of brainstorming activity all the expressed utterances are written and then analyzed.
- **Discussion.** This type of interactive method requires to study teaching material on the theme before starting discussion. This method helps the learners consistently and logically express their ideas by presenting grounds for their utterances.
- **Cluster.** The next innovative method is cluster. It is one of widely used methods in teaching a foreign languages now. It can be used in all stages of teaching English to both young and aged learners. In presenting new words a teacher writes a new word on the blackboard. And then learners tell the words that can be used together with the given word.
- **Role playing.** Role playing also one of the activity used in teaching innovative methods. They are made to improve the efficiency of teaching. Role playing involves the learners into active work by positively influencing on their inner activity. This creates favorable conditions for cooperative work. Such atmosphere creates their motivation, personal potentials of inner activity and helps to form practical habits.

Traditional methods are ones that have existed for a long time without changing.This methods are a thing of the past in which teachers are the controller of the class where they teach and take the complete responsibility of the learning environment. Traditional methods of teaching are still followed in the schools.

- In traditional teaching methods, classrooms are teacher-centric.
- Teachers are the main source of knowledge in the traditional method of teaching. They take the responsibility of knowledge dispensers, not the facilitators.
- In traditional teaching methods, chalk and talk methods are highly used.
- Regimented classrooms are the focus in the traditional method of teaching.
- As the traditional method of teaching is teacher-centric, it shows lack of collaboration and group learning in students. Teachers give lectures and students learn.
- There is no proper alignment that can be seen between objectives, activities and assessments in traditional teaching.

Traditional teaching methods which are also known as conventional teaching methods are still used in schools at a wider scale. In the traditional teaching methods, teachers ask students to recite and memorize the content of study and what they teach in the classroom and also students one by one recite the lesson when their turn comes. Then students are asked to memorize the lesson and on the basis of this recitation, teachers take assignment, written test or oral test.

These are the traits of traditional teaching methods which do not seem suitable during the era of technology. As we are in the 21st century, it demands changes in the traditional education and old education system to cope up with the modern time. Teachers are now trying to apply the best method of teaching for students to make them meet the needs of students in a meaningful way.

Today, the scenario of the classroom has been changing, students are no longer being treated as the target audience, instead they take active participation in the classroom and learning. Teachers allow them to speak and ask questions on what they teach. Over the years, teaching styles and methods have been changing. Traditional way of education in which memorization and recitation methods are used has been replaced by interactive methods.

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