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APPROACHES TO STRATEGIC MANAGEMENT IN THE PRESCHOOL EDUCATION SYSTEM OF UZBEKISTAN

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Abstract: This article analyzes the essence of strategic management in the preschool education system of Uzbekistan, its scientific and methodological foundations, and modern approaches. Furthermore, the role, priority directions, and practical significance of strategic management mechanisms in the effective development of the system are highlighted.

Keywords: preschool education, strategic management, methodology, innovation, development strategy, quality of education.

Introduction

Today, the development of the preschool education system in Uzbekistan is considered one of the priority directions of state policy. Ensuring preschool children's access to quality education and upbringing is recognized as the main stage in the formation of human capital. Therefore, the introduction and improvement of strategic management mechanisms have important scientific and practical significance.

The essence of strategic management in the preschool education system of Uzbekistan refers to purposeful, systematic, and scientifically grounded management activities aimed at the long-term development of this sphere. It includes not only managing existing processes but also forecasting future changes, effectively allocating resources, and consistently improving the quality of education.

The main purpose of strategic management is to determine the future state of the preschool education system and define ways to achieve it. This process begins with analyzing the internal capabilities and external environment of the system. For example, demographic growth, urbanization, state policy, and social needs play an important role in making strategic decisions.

The Concept and Essence of Strategic Management

Strategic management is the process of ensuring sustainable development by defining the long-term goals of an organization, analyzing the internal and external environment, and effectively utilizing resources. In the preschool education system, strategic management includes the development of growth strategies, improvement of educational quality, introduction of innovations, and enhancement of management efficiency.

Developing strategies for the preschool education system is one of the important directions of modern educational policy. This process serves to improve educational quality, ensure children's comprehensive development, and provide sustainable and effective management of the system.

First of all, it is necessary to conduct an in-depth analysis of the current state of the system while developing a development strategy. In this process, the material and technical base of preschool educational institutions, the potential of teaching staff, the compliance of educational programs with modern requirements, and the coverage level are studied. In addition, analyzing internal and external factors such as demographic changes, economic conditions, and state policy ensures that the strategy is realistic and well-grounded.

One of the important stages of developing a development strategy is setting clear goals and objectives. The goals should be long-term and aimed at bringing the system to a qualitatively new level. For example, increasing preschool education coverage, adapting educational quality to international standards, and introducing innovative pedagogical technologies are identified as priority directions.

This type of management includes the following main directions:

- increasing the coverage of preschool education;
- adapting educational quality to international standards;
- developing the potential of pedagogical staff;
- strengthening the material and technical base;
- introducing innovative and digital technologies.

The essence of strategic management is reflected in its systematic and comprehensive approach. In other words, the preschool education system is considered as a unified system, and all its elements — children, teachers, parents, management bodies, and infrastructure — are developed in close interconnection. This increases the effectiveness of management decisions.

Another important aspect of strategic management is the innovative approach. Through the introduction of modern pedagogical technologies, digital management systems, and new curricula, the educational process is improved. This contributes to ensuring children's individual development and forming their life competencies.

In Uzbekistan, strategic management in the preschool education system is supported at the level of state policy. In recent years, adopted resolutions and programs have been aimed at radically reforming this sphere, expanding its coverage, and improving its quality. This demonstrates the practical results of strategic management.

The use of modern approaches in strategy development is of great importance. In particular, the systematic approach helps to consider preschool education as an integrated system. The competency-based approach is aimed at developing children's life skills. Through the innovative approach, digital technologies, interactive methods, and new pedagogical techniques are introduced. Mechanisms for implementing the development strategy also occupy an important place. This includes establishing strategic planning, monitoring and evaluation systems, ensuring effective use of resources, and regularly retraining pedagogical staff. In particular, the introduction of digital management systems increases the effectiveness of the strategy.

Conclusion

The effective implementation of strategic management is an important factor in developing the preschool education system. Through the in-depth study and practical implementation of scientific and methodological foundations, the quality of education improves and the system develops sustainably.

Strategic management is the main tool for the sustainable development of the preschool education system, playing an important role in defining long-term goals, introducing effective management mechanisms, and raising the quality of education to a new level.

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