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# THE ROLE OF PEDAGOGICAL SKILLS AND INNOVATIVE TECHNOLOGIES IN THE DEVELOPMENT OF THE PROFESSIONAL QUALIFICATIONS OF FUTURE TEACHERS

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**Annotation:** This article discusses the means for future teachers to acquire pedagogical skills, the teacher's direct participation in the educational process, not only being an example to others with his spiritual and moral culture, but also how he should be able to demonstrate pedagogical skills, and at the same time analyzes the importance of innovative pedagogical approaches in the educational process, their role in increasing their effectiveness, and their adaptability to modern education. The article shows the stages of the process of introducing pedagogical innovations into practice, and highlights the advantages of innovative technologies organized on the basis of person-oriented educational technologies, problem-based learning, and non-standard approaches.

**Keywords:** Innovation, innovative professional activity, innovative educational activity, educational process, non-standard, creative, pedagogical skills, competence

**Introduction:** In our country, all conditions and opportunities have been created to raise active, ambitious, talented and highly spiritually and morally qualified young people who have a deep understanding of modern knowledge and professions - the decisive force of our today and tomorrow. Today, the development of science and technology requires a radical change in the requirements for education and its results. Accordingly, the creation of new generation standards is an important task for educators. Therefore, it is required to establish new state educational standards based on a competent active approach aimed at self-development. Because the essence of the educational process organized in higher education is not to develop the needs and abilities of students, but to master the secrets of pedagogical skills and teach them the technologies for applying the acquired knowledge in practice through innovative technologies. In today's era of globalization, the development of the education system and improving its quality remain one of the main priorities. The needs of society and the rapid development of technological progress require the education system to introduce new approaches and new technologies. From this point of view, innovative pedagogical approaches are becoming an integral part of improving the modern education system. Innovations are not only new technologies, but also the process of introducing them into practice. The success of this process depends not only on the correct organization of the stages of introducing innovations, but also on the cooperation of all participants in the education system. In modern pedagogy, such innovative methods as person-oriented education, interactive teaching, problem-based learning are widely used. The role and importance of innovative pedagogical approaches in the education system, their theoretical foundations, advantages and achievements of practical application are being observed today. Also, the basic principles of introducing new technologies in the educational process and ways to achieve pedagogical efficiency are being developed. The relevance of this topic is manifested not only in training a new generation of personnel, but also in ensuring the competitiveness of the education system.

The education of young people is one of the most priority issues in the development of any society. The effectiveness and attractiveness of education are determined by the scientific potential, qualifications and skills of the pedagogical staff working in this process. Skill is a set of knowledge, skills and qualifications that allow a certain work, behavior or professional activity to be masterfully, skillfully, and artistically organized. Pedagogical skill is a set of knowledge, skills and

qualifications that ensure the mastery, skillfulness and artistic organization of professional activity by a teacher. If we define a specialist as a master of his profession, highly cultured, deeply knowledgeable in his subject, and perfectly mastering the methodology of upbringing and teaching, the content of a teacher's pedagogical skill can be explained as follows

**Main part:** Innovation is the introduction of new ideas, technologies and approaches to the educational process to increase its effectiveness. Innovation in education means not only the introduction of new technologies, but also the purposeful implementation of these innovations and their application in a way that is adapted to the needs of students. Treating students as individuals in the educational process, using various pedagogical technologies and modern methods, encourages them to think independently, freely, research, approach each issue creatively, feel responsible, conduct scientific research, analyze, effectively use scientific literature, and most importantly, increase their interest in studying and their chosen profession. Achieving such a result requires the use of innovative and information technologies in the educational process in practice.

Means of acquiring pedagogical skills As a teacher participates in the process of educating a well-rounded generation, it is necessary not only to support those around him with his spiritual and moral culture, but also to demonstrate the aspects of pedagogical skills, to make a worthy contribution to the upbringing of a well-rounded person as a mature teacher, to the training of highly qualified personnel. The acquisition of pedagogical skills by young teachers, as well as teachers with several years of work experience in an educational institution, develops due to the observance of a number of conditions for their professional improvement.

**Conclusion:** In conclusion, it should be said that in educating and educating a person, not only the orientation of education to the learner is important, but also the psychological readiness of the teacher for pedagogical activity. In such cases, special attention is paid to the level of professional skills of the teacher. The adoption and implementation of an innovative approach as a conceptual basis for educational reforms in the education system requires significant changes in the goals, content, forms of teaching, teaching methods, pedagogical and information technologies, methods of control, as well as in the roles of the educator and the learner. In order to develop the professional skills of the teacher, it is necessary to further develop the content of education by implementing fundamental changes in pedagogical higher education and improving the technology of training future educators for innovative activities based on a non-standard approach.

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