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IMPROVING THE EFFECTIVENESS OF FOREIGN LANGUAGE TEACHING USING DIGITAL TECHNOLOGIES

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Abstract: This article provides information on improving the effectiveness of foreign language teaching using digital technologies. The article highlights the role of modern pedagogical approaches, digital technologies, and interactive methods in the learning process. In addition, the possibilities of developing students' language skills through mobile applications, multimedia resources, and online platforms are considered. The results of the study show that the effective use of digital technologies increases students' motivation and further enhances independent learning activities.

Keywords: Teaching foreign language, digital technologies, artificial intelligence, innovative approach, motivation, interactive methods.

Introduction

Nowadays, globalization processes and the expansion of international relations are increasing the demand for foreign language skills. Therefore, it is important to further improve the system of teaching foreign languages and effectively use modern methods and technologies. With the help of digital technologies, learners can further improve the language learning process not only based on traditional teaching methods, but also using various interactive platforms, mobile applications and online resources. This, in turn, individualizes the learning process, increases students' independent learning skills and interest in learning. The use of digital technologies in teaching foreign languages is associated with a number of problems and limitations, which further increases the relevance of the topic. Based on these considerations, the effectiveness, advantages, and existing problems of technologies in teaching foreign languages, as well as methods for preventing or eliminating them, are analyzed.

Urgency of the problem

In the current era of globalization, knowledge of foreign language is one of the important professional issues for a modern specialist. Also, traditional teaching methods in the education system cannot fully meet the needs of all students. According to the research of Arunima and Kanchan Mathur (2024), traditional teaching methods cannot meet the current needs of students, but modern methods based on digital technologies can significantly improve the effectiveness of teaching by increasing student engagement. This creates the need to increase efficiency in the

process of teaching foreign languages. Digital technologies are becoming an important tool to solve these problems. According to Rika Arisanti (2025), the integration of digital technologies, such as e-learning platforms and multimedia tools, significantly increases student engagement, critical thinking, and overall learning outcomes. These technologies, through interactive platforms, mobile applications and online courses, and artificial intelligence programs, make learning languages more interesting and independent. However, not all institutions teach the same way. In addition, digital technologies can provide an individual approach and develop students' listening comprehension, reading, writing and speaking skills. However, the lack of digital literacy of some teachers prevents them from fully utilizing these technologies. Moreover, research by Gudmundsdottir and Hatlevik (2018), indicates that insufficient digital competence among teachers remains a major barrier to the successful implementation of technology in classroom. Reducing student motivation and effectively organizing the learning process is a pressing issue today.

Theoretical information

Many studies have been conducted on this issue. For example, Ibrakhimova (2025) in her article talked about the fact that digital technologies improve students' learning abilities. In her opinion, through Duolingo, Quizlet and other interactive platforms, students have the opportunity to acquire knowledge at a faster pace. The results of the study show that such tools increase students' motivation and make the learning process more interesting.

Besides, research conducted by Graham (2025), namely the DELTEA project, shows that the usefulness of digital technologies depends on the qualifications of the teacher. The author says that if the teacher uses modern technologies correctly, the learning process will be more interesting and effective. Otherwise, these technologies will not give the expected results. Of course, the better they will use them during the lessons. It increases the interest of students in the language. Lessons conducted in this way will be memorable. Artificial intelligence is especially useful in improving listening and speaking. By talking to artificial intelligence, student learns to speak foreign languages well and without errors, and his ability to do so improves.

Another important study was conducted by P. Janjic (2025), which found that 89 % of teachers use digital technologies. This, in turn, shows that technologies are widespread, however, the study also shows that technologies do not always give high-quality results, their usefulness depends on the methodology and method of use. In general, these studies show that digital technologies create great opportunities in teaching foreign languages. They make the learning process interactive, increase students' interest in learning languages, and also help in independent learning. However, to achieve good result, technologies should be combined with traditional teaching methods.

Analysis and Discussion

Learning foreign languages using digital technologies provides the following opportunities:

1. Interactive and fun learning
2. The opportunity to independently learn foreign languages
3. Individual approach
4. Quick assessment and viewing of results

5. Creates an environmental of real communication
6. Develop listening and pronunciation

For example, using artificial intelligence, they can talk, which improves their speaking skills and listening to podcasts improves their listening comprehension. They can also find the information they need quickly and easily from different platforms. Also, taking daily online tests and playing similar games during classes can greatly help them remember the lesson.

Practical examples

In practice, using the Duolingo platform, students gradually master new words and grammar rules by completing daily exercises. According to Usmanova SH. A. and Murzayeva M. M. (2026), Duolingo is an effective mobile application that enhances vocabulary, reading, and listening skills, especially for beginner learners, although it should be combined with other methods for better results. They also develop listening and other skills using foreign language videos on the YouTube platform. Some teachers' lack of digital literacy prevents them from fully utilizing these technologies. However, platforms like YouTube offer valuable educational contenet that can support teachers and students. According to Teresa Teng (2020), YouTube makes learning more engaging and interactive by enhancing students' motivation, listening skills, anad comprehension through authentic video materials. In addition, with the Quizlet application, students memorize new words using interactive cards. According to Andrew Dizon (2016), Quizlet helps students improve their vocabulary through flashcards, games, and repetition, making the learning process more engaging and effective. This method activates memory. And the lessons organized through the Zoom application also allows them to improve their speaking level and communicate with representatives of different countries and nationalities.

Problems and Solutions

However, there are also the following problems:

1. Some students lack the skills to use technology properly.
2. Poor internet speed and lack of technical equipment negatively affect the learning process.
3. Some digital resources may not be reliable.
4. Low interest of students in organic farming.
5. Relying solely on technology to learn foreign language and avoiding real communication.

In order to prevent various obstacles that arise in the process of introducing digital technologies into the education system, it is, first of all, a strategic necessity to fully provide educational institutions with modern information and communication infrastructure and technical means. At the same time, the responsibility of educators in choosing information resources also plays an important role in improving the quality of education; that is, the teacher should use only reliable, scientifically based and proven sources for the educational process. The main solution to systematically solve these problems is to organize targeted advanced training courses and practical training aimed at developing the skills of pedagogical personnel to work with modern educational technologies and digital platforms. Such an integrated of the successful implementation of digital transformation in education.

Conclusion and Recommendations

We can see that digital technologies play an important innovative tool for organizing foreign languages. Various mobile applications, online platforms and interactive lessons help students learn and consolidate their knowledge. In general, digital technologies make the process of learning foreign languages more effective, interesting and modern. Technologies help improve the quality of education. Developing independent thinking, communication and information search skills.

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