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DEVELOPMENT OF GENDER AWARENESS BASED ON MODERN PEDAGOGICAL TECHNOLOGIES

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Abstract: This article describes the role and importance of interactive methods in the formation of the concept of gender in the educational process. Particular attention was paid to the leading institutional role of the educational system in ensuring gender equality, and the possibilities of developing the principles of equality, respect and social justice in students through interactive approaches were analyzed.
Key words: gender equality, interactive methods, educational system, pedagogical process, social stereotypes.

Gender equality is one of the important factors in the sustainable development of society, improving the quality of human capital and ensuring social justice. In the conditions of modern development, the issue of gender is not only a social or legal problem, but also an important social value that is formed through education. In particular, the education system, as the main institution where a person's worldview, social activity and civic position are formed, plays a decisive role in ensuring gender equality.

The correct formation of the concept of gender in the educational process serves to instill in students equality, mutual respect and social responsibility. However, practice shows that traditional teaching methods in many cases lead to the preservation of gender stereotypes.Therefore, the development of gender-related knowledge, skills and attitudes through the introduction of innovative and interactive methods into the educational process is becoming an urgent pedagogical task. Interactive methods ensure the active participation of students, encourage them to think independently, communicate and consciously approach social problems. This allows us to understand the concept of gender not as theoretical knowledge, but in connection with life experience and social practice. In this regard, this article analyzes the pedagogical significance and effectiveness of forming the concept of gender using interactive methods in the educational process.

The concept of gender represents a set of social roles, behavioral norms and expectations that are formed by society in contrast to biological sex[1]. In the educational process, it is important to reveal the essence of this concept and to form scientifically and socially based views on gender equality in students. Pedagogical practice shows that traditional teaching methods often lead to the strengthening of gender stereotypes[2]. Therefore, the need to use modern interactive methods is increasing. Interactive methods are pedagogical approaches based on the active participation of learners, providing dialogue, discussion and cooperation[3]. Such methods serve to develop critical thinking, empathy and social responsibility in students.

The following interactive methods are effective in forming the concept of gender: Discussion (debate) - analysis of gender stereotypes and equality issues; Role-playing - understanding equality through experiencing different social roles; Case study - finding a solution to a problem based on

real-life situations; Group work - the formation of cooperation and mutual respect. Through these methods, students perceive gender equality not as a theoretical concept, but as a practical social value[4]. Gender and interactive approaches in the education system of Uzbekistan Ensuring gender equality in the Republic of Uzbekistan has risen to the level of state policy, and the Law "On Guarantees of Equal Rights and Opportunities for Women and Men" serves as an important legal basis in this regard[5]. This document determines the need to introduce gender-sensitive approaches in the education system. At the same time, in practice, insufficient knowledge and skills of teachers on gender issues are observed, and stereotypes persist in the teaching process[6].

This requires strengthening pedagogical research on gender based on interactive methods. This article uses theoretical analysis, comparative analysis, pedagogical observation and questionnaire methods[7]. The pedagogical content of the concept of gender and the importance of interactive methods in its formation were studied through the analysis of scientific sources. Pedagogical observations were aimed at identifying changes in students' attitudes towards gender issues through the use of interactive methods in the educational process. In addition, the level of social activity and the formation of equality-based views of students was analyzed as a result of group work, discussions and role-playing exercises[8].

The formation of the concept of gender in the educational process is of great importance in ensuring equality, social justice and sustainable development in society. In particular, the use of interactive methods ensures the active participation of students,serve to form a conscious and positive attitude towards gender equality in them, and confirmed that interactive methods are more effective than traditional teaching methods in reducing gender stereotypes, developing independent thinking and social responsibility. Through methods such as discussions, role-playing games, group work and case studies, students begin to understand gender issues not only theoretically, but also based on real-life examples. At the same time, it was found that ensuring a gender-sensitive approach in the educational process also depends on the professional competence of teachers. Therefore, it remains an urgent task to improve the knowledge and skills of teachers on gender issues, systematically introduce interactive methods and improve the content of education based on modern social requirements. In conclusion, it can be said that the formation of the concept of gender based on interactive methods serves to increase the efficiency of the education system, instill in students a worldview based on equality and mutual respect, and requires further deepening of scientific research in this area.

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