BG Pulse Journal USA
ISSN:1947-2536 http://www.bgpulseusa.com/index.php/bg

THEORETICAL AND BASIC ASPECTS OF DESIGNING PEDAGOGICAL PROCESSES AND USING MODERN TEACHING TECHNOLOGIES

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Abstract: This in the article pedagogical processes design theoretical basics , modern education technologies education in the process place and lesson efficiency in progress importance analysis made . Pedagogical design essence , purpose and tasks enlightened , educated process organization in the process of innovative from methods of use advantages open Also , traditional and unconventional of lessons to oneself typical aspects , students to know activity upon activation interactive of methods importance also scientific-theoretical in terms of based on given . Research results pedagogical processes effective design education quality and efficiency increase important factor that shows.

Key words: pedagogical design, education technology, pedagogical process, interactive methods, innovative education, lesson efficiency, education quality, student activity, pedagogical technology , competency approach .

Аннотатция: В данной статье рассматриваются теоретические основы проектирования педагогических процессов, современные образовательные технологии, важность обучения в процессе, места и эффективности урока в ходе его проведения. Освещается сущность, цель и задачи педагогического проектирования, организуется инновационный процесс обучения, открываются преимущества использования инновационных методов, а также традиционные и нетрадиционные аспекты уроков, учащиеся осваивают интерактивные методы, что также имеет научно-теоретическое значение. Результаты исследования показывают, что эффективное проектирование педагогических процессов повышает качество и эффективность образования, что является важным фактором.

Ключевые слова: педагогический дизайн, образовательные технологии, педагогический процесс, интерактивные методы, инновационное образование, эффективность уроков, качество образования, активность учащихся, педагогические технологии, компетентностный подход, демонстрирующий.

Annotatsiya: Ushbu maqolada pedagogik jarayonlarni loyihalash nazariy asoslari, zamonaviy ta'lim texnologiyalari, ta'lim jarayonidagi o'rni va dars samaradorligining ahamiyati tahlil qilingan. Pedagogik dizaynning mohiyati, maqsadi va vazifalari ma'rifatli, o'qitilgan jarayonni tashkil etish jarayonida innovatsion usullardan foydalanishning afzalliklari ochiq. Shuningdek, an'anaviy va noan'anaviy darslarning o'ziga xos jihatlari, talabalarning faolligini bilishlari, interaktiv usullarning ahamiyati, shuningdek, ilmiy-nazariy nuqtai nazardan berilgan ma'lumotlarga asoslanadi. Tadqiqot natijalari pedagogik jarayonlarni samarali loyihalash, ta'lim sifati va samaradorligini oshirishni ko'rsatadigan muhim omil hisoblanadi.

Kalit so’zlar: pedagogik dizayn, ta'lim texnologiyasi, pedagogik jarayon, interaktiv usullar, innovatsion ta'lim, dars samaradorligi, ta'lim sifati, o'quvchi faoliyati, pedagogik texnologiya, kompetensiya yondashuvi

Login

World education in the system done increasing reforms education process modern to the requirements suitable accordingly organization to reach requirement is doing . Today on the day of education main purpose not only to students known in size knowledge to give , maybe in them independent thinking , problems solution to create , creative approach and vital competencies from forming consists of . Such to the results in reaching pedagogical processes thorough design separately importance profession will reach .

Pedagogical design modern pedagogy science important from directions one is, it is education process in advance planning, organization to grow and expected to the results to achieve to provide service does. Design as a result pedagogical of the process all structural parts only system as activity runs and of the students personal to develop service does.

Pedagogical design essence and importance

Pedagogical design is education process in advance planning, its goals definition, content choice, method and tools determination and expected to the results to achieve guarantor pedagogical activity This is a type of process pedagogue and of the students effective cooperation organization to reach focused.

Pedagogical design main purpose education in recipients necessary knowledge, skill and qualifications formation with one in line their personal adjectives from development Modern pedagogical technologies exactly designed education processes based on done is increased.

Today on the day problematic training, modular education, computer technologies based on education, distance learning education, competency-based approach such as technologies wide is being used. This technologies pedagogical design theoretical and practical the basics organization does .

Pedagogical design following tasks does :

- education goals clear to mark ;
- training content systematization ;
- effective method and tools selection ;
- individual characteristics of students into account to take;
- education the results assessment criteria working exit ;
- education efficiency increase

Education process structural parts

Education process pedagogue and student between targeted cooperation from the activity consists of is , its main purpose knowledge possession and person every one-sided develop is considered .

Pedagogical of the process structural into parts the following includes :

Student

Education process central subject is considered . Modern education in the concept student passive listener not , maybe active participant as is considered .

Teacher

Pedagogical activity organization provider and manager A person is a teacher . education goals determines , educational materials chooses and students activity coordinates .

Education tools

Textbooks , electronic resources , multimedia tools , computer technologies and other didactic materials education efficiency to increase service does .

Normative documents

Study plans, science programs, calendar-topic plans and methodical manuals education process organization of reaching legal and methodical basis organization will reach.

Method and methods

Education to the purpose in reaching applicable methods pedagogical of the process important structural part is considered.

Modern lessons organization of reaching pedagogical basics

Education efficiency many in terms of lesson how organization to be completed related. Modern lesson student's independent to the activity based to be need . Such approach education recipients knowledge deep to master help give.

The lesson organization in the process of following to the criteria attention focus necessary :

- education purpose ;
- expected results ;
- education content ;
- method and methods ;
- education forms ;
- training tools ;
- control and assessment system .

Traditional lesson shape save remaining without modern pedagogical technologies application education efficiency noticeable at the level Especially , information and communication from technologies use students knowledge to take was interest strengthens .

Interactive of methods education in efficiency place

Modern pedagogical of technologies basis interactive methods organization They will . the students independent to think, to communicate to do and problems together solution to reach teaches .

Education in practice wide used interactive to methods the following includes:

Mental attack

This method students creative thinking to develop service does . The students problem on the surface different ideas previously they push and them discussion they do.

Debate

Students critical thinking They develop. own thoughts evidence based on protection to do they learn.

Small in groups work

In collaboration work skills forms. Group members together problem solution to do through knowledge they strengthen .

Rolly games

Vital situations modeling through theoretical knowledge practice with tie opportunity gives.

Interactive from methods use as a result of the students in class activity increases, knowledge mastery level improves and independent education to take competence develops.

Unconventional of lessons advantages

Unconventional lessons modern pedagogical technologies based on organization they are student personality central to the seat is put. Such lessons of the students creative and independent activity to develop service does.

Unconventional of lessons advantages of the following consists of :

- students interest increases ;
- knowledge practice with he/she ties the knot;
- creativity develops ;

- communication culture shapes ;
- independent thinking develops ;
- education efficiency increases .

Also, such in classes students education process active subject as will participate and knowledge independent accordingly they occupy.

The teacher innovative activity and professional skill

Modern pedagogue not only knowledge giving, maybe education process organizer, consultant and guide as activity to conduct necessary. The teacher professional skill his/her innovative technologies application level with is determined.

Innovative activity the following own inside takes:

- new pedagogical technologies to study ;
- information and communication from technologies use ;
- lessons creative organization to grow ;
- individual characteristics of students into account to take ;
- reflection and himself/ herself development

The teacher's innovative approach of the students education to the quality positive impact shows and their competencies develops .

Conclusion

Pedagogical processes design modern education system important structural part is considered . Design based on organization done education process of the students knowledge , skill and competencies effective formation opportunity gives . Interactive methods , innovative pedagogical technologies and information and communication from the means use lesson efficiency increase main from factors is one .

Education process scientific basically design and modern pedagogical technologies application as a result students independent thinking , creative ability and professional readiness develops . This because of educators pedagogical design technologies thorough possession and them in practice effective application today's of the day current from the duties one is considered .

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