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HIGHER MILITARY EDUCATIONAL INSTITUTIONS PROTECT OFFICERS FROM INFORMATION AND PSYCHOLOGICAL ATTACKS DIGITAL-METHODICAL SYSTEM

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Abstract: Currently, the main research directions in the field of media education have already been identified. The technology for organizing this process has been developed in higher military educational institutions. The formation of media and digital competence of the officers was entrusted to teachers individually and collectively. This article highlights the principles of the formation of digital and media competence of officers.

Keywords: media education, media competence, education, teacher, media resource, media education tool, digital technologies.

Developing digital media competence among officers of higher military educational institutions (HMEIs) is not just a technical skill, but also a way to gain a strategic advantage in the context of information warfare. Since today our state wants to face the world and see itself among the economically and politically developed countries, what we demand from young people along the way is to take a step towards deep study of the knowledge accumulated in the world's highly developed countries of Science, economic, political, art and culture, and technical implementation of existing experiences. If we set ourselves the goal of turning Uzbekistan into a developed country, we can achieve this only through rapid reforms, education, and innovation [1].

As we all know, the socio-cultural essence of the third millennium is directly related to the globalization of the world economy, the informatization of society, the rapid development of Science, Technology, various media and civil society, and the change in spiritual values. Nowadays, the immense influence of the media on our lives can be observed in all aspects, not without reason the 21st century is called the global information age. In the world, research is being carried out on the development of digital media knowledge of information teachers of society and the creation of an environment for obtaining quality information by being able to think critically in this process, being able to analyze and use information wisely, improving indicators of Independent Education.

At the same time, attention is paid to scientific research work on improving mechanisms for the application of information technologies and communications to the life of jamyat, the development of media and digital literacy in young people, the organization of digital educational processes, the development of media competence models. Working with any type of information should be done primarily on the basis of a clear personal approach from the position of "moral or immoral", "beneficial or harmful to me and others", "leading to personal development or leading to personal degradation". This approach is self-training, but it is, in our opinion, necessary for everyone as a guarantee of their safety and personal development [2]. It is becoming increasingly clear that in order to fulfill these tasks, educational organizations and teachers need to pay attention

to the concept of media security, which has emerged based on modern educational technologies, especially media education.

The concept of "media security" emerged as a result of the use of the terms media and security in the information society. Mediaxafness is the protection of human dignity in all audiovisual and electronic media that harms the health, physical, spiritual and moral development of children and young people, including ensuring the state's information security for citizens, physical, mental and spiritual development. [3] Today, new strategies and technologies are being actively developed, and unique concepts and terms are emerging. (e.g. "cybersecurity", "digital generation", "digital society", "Information Literacy", "ecology" "media space", "media activities", "cyberspace", "media audience" etc.k.): In an era when many information threats are trying to negatively influence people's minds, it is a very important task to psychologically analyze these processes and find ways to protect society from such media threats and implement them in life. In such conditions, it is necessary to develop media competence taking into account modern requirements and to determine the pedagogical conditions of this process. Currently, in accordance with the requirements of scientific and technical development, higher military educational institutions should determine the directions of development of digital media competency of officers. For this reason, we concluded that social and informational factors influence the development of digital media competence among officers in higher military educational institutions (Figure 1).

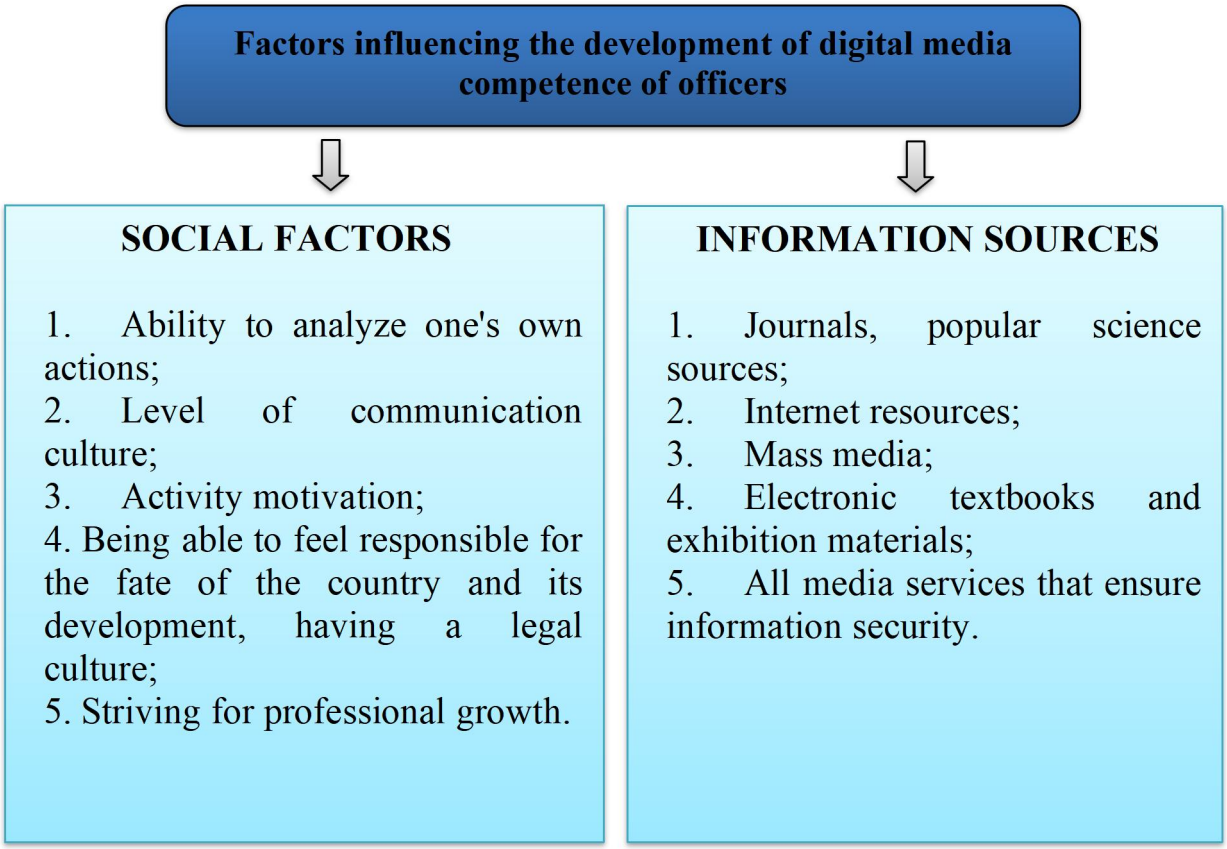


Figure 1. Factors affecting the development of digital media competency of officers.

Educating young people who are independent and creative thinkers, intellectually developed, and have their own worldview remains as relevant as ever. Especially in the current rapid pace of global development, the development of events requires a new approach and the implementation of

innovations in the educational process, as in all other areas. First of all, this is seen in the problems of further improving the curriculum and textbooks, systematically increasing the level of teachers and educators, and introducing the most modern and advanced information and educational technologies into the process. Based on this, we present the cluster characteristics of OHTM - officers' media security. See Figure 2:

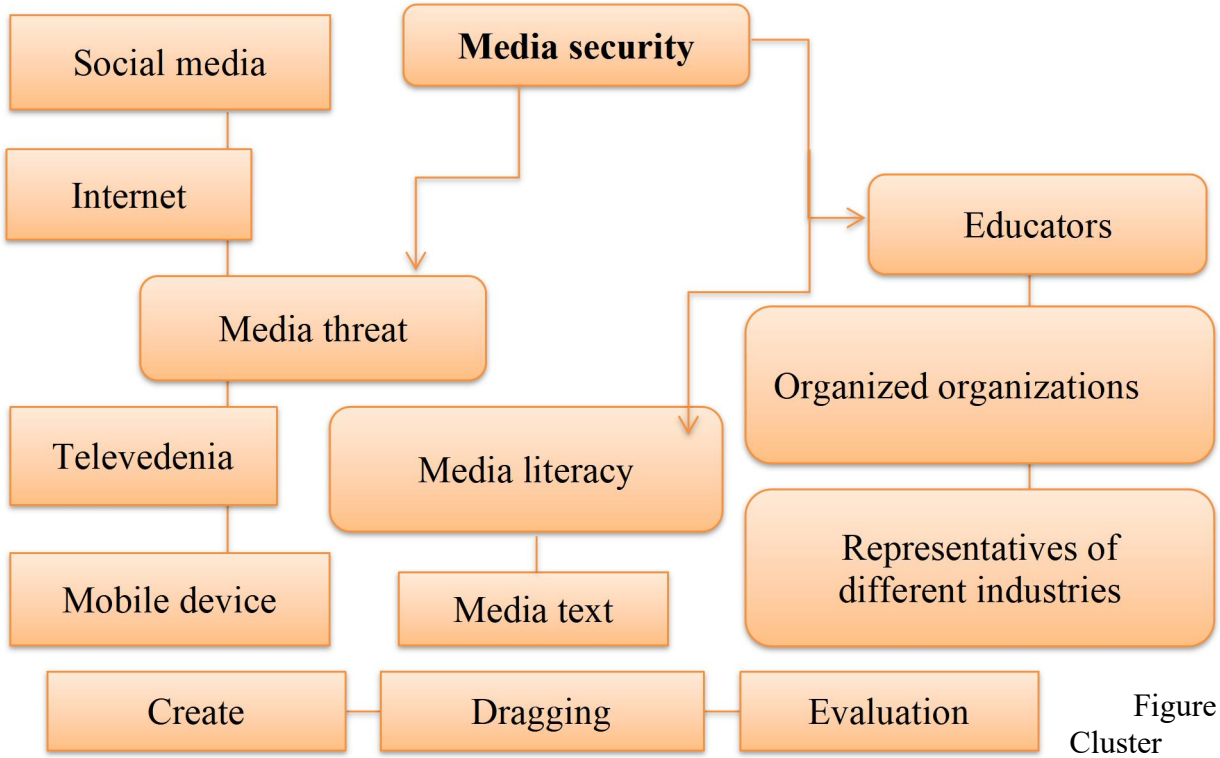


Figure 2: Cluster of media security concepts

In conclusion, the most effective technology for HMEI officers is Practice-orientedness. Knowledge is a product: Every officer should become a media expert in their field.

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